

Our System Clicks!



IOL

The University of Texas System
Innovations in Online Learning Conference

May 21 - 23, 2008

SCHEDULE AT A GLANCE

Wednesday, May 21, 2008

9am - 5pm
10:30am - 5pm
6pm - 8pm

Registration Open
Pre-Conference Workshops
Welcome Reception at Buffalo Billiards

Thursday, May 22, 2008

8am - 9am
8am - 4pm
9am - 10:15am

10:15am - 10:30am
10:30am - 11:45am
noon - 1pm
1:15pm - 2:15pm
2:30pm - 3:30pm
3:30pm - 3:45pm
3:45pm - 5pm
6pm - 8pm

Continental Breakfast
Exhibits and Registration Open
Opening Keynote
Welcome: Dr. Darcy W. Hardy,
Assistant Vice Chancellor for Academic Affairs,
and Executive Director, UT TeleCampus
Opening Remarks: Kenneth I. Shine, M.D.,
Interim Chancellor, and Executive Vice Chancellor
for Health Affairs, The University of Texas System

Break
Sessions
Lunch and UTTC Birthday Celebration
Sessions
Sessions
Break
Sessions
Reception at Doña Emilia's

Friday, May 23, 2008

8am - noon
9am - 10:15am
10:15am - 10:30am
10:30am - 11:45am
noon - 1:15pm
1:15pm - 2:15pm
2:15pm - 2:30pm
2:30pm - 3:30pm

Exhibits and Registration Open
Sessions
Break
Sessions
Lunch, Keynote and Award Presentation
Sessions
Break
Sessions

Wednesday, May 21, 2008

PRE -

(Pre-registration required for all pre-conference workshops.)

Developing Courses with UTTC

10:30 - 4 pm

Austin III This workshop will focus on general learning theory in instructional design, best practices in online course design, UTTC production processes, and customizable development templates and tools.

Presented by: **Michael Anderson, Jenni Freeman, George Irwin, Brad Shaevel** (UT System, UT TeleCampus)

Introduction to Flash: Creating Interactive Instructional Material

2 - 5 pm

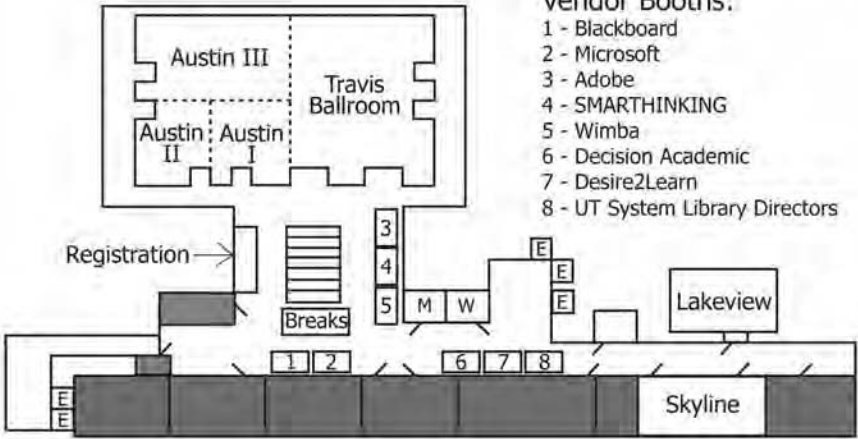
Austin I This hands-on workshop introduces faculty to designing and developing engaging online interactions using Adobe Flash CS3.

Presented by: **Vinayak Melarkod, Scott Campbell, Didier Hernandez, Rebecca Nelson, Claudia Rojas** (UT El Paso, Instructional Support Services)

Level Two

Vendor Booths:

- 1 - Blackboard
- 2 - Microsoft
- 3 - Adobe
- 4 - SMARTHINKING
- 5 - Wimba
- 6 - Decision Academic
- 7 - Desire2Learn
- 8 - UT System Library Directors



CONFERENCE WORKSHOPS & WELCOME RECEPTION

Assessing Technology and Student Outcomes

2 - 4 pm

Austin II This workshop will facilitate participants acquiring the skills and knowledge necessary to conduct a best practices technology assessment.

Presented by: **Dr. Joel Heikes**,
Dr. Tomoko Traphagan (UT Austin,
Division of Instructional Innovation
and Assessment)

Welcome Reception from 6 - 8 pm Buffalo Billiards Rec Room 201 East 6th Street

Kick off the conference at a welcome reception sponsored by Blackboard. Free use of video games (Wii, Xbox 360, PS3), and other games will be available, as well as appetizers and a cash bar. Challenge the gaming skills of other attendees and earn bragging rights for the rest of the conference. A map is available in your conference packet.

THURSDAY

Austin I

Austin II

8 - 9am	Continental Breakfast		
9 - 10:15am	Welcome, Opening Remarks, and Keynote (in the Travis Ballroom)		
10:15 - 10:30am	Break		
10:30 - 11:45am	VIREO - A New, Open-Source, Common Submissions System for Electronic Theses & Dissertations	Digital Course Materials	
Noon - 1pm	Lunch and UTTC Birthday Celebration (in the Travis Ballroom)		
1:15 - 2:15pm	Accessible Media in the Context of Institutional Web Accessibility Strategy	Beyond PowerPoint: Redesign Using Articulate Presenter	
2:30 - 3:30pm	Move Your Content to <i>Their</i> Web	Agile Development Meets Instructional Design	
3:30 - 3:45pm	Break		
3:45 - 5pm	A Web-based Video Training System for Teaching Multimedia Production	Acculturation of the Digital Immigrant Student to the Digital Age	
6 - 8pm	Reception (Doña Emilia's - off site)		

FRIDAY

9 - 10:15am	A Truly Collaborative e-Learning Environment - Using Wimba to Build Connections, Enhance Learning, & Improve Student Outcomes	How to Avoid "Reinventing the Wheel": Incorporating 3rd Party Content into Your Online Course	
10:15 - 10:30am	Break		
10:30 - 11:45am	Teaching Utopias in a Virtual World	Student Engagement and Efficiency: Blackboard	
Noon - 1:15pm	Lunch, Library Directors' Award, Keynote (in the Travis Ballroom)		
1:15 - 2:15pm	Course Redesign to Scale	Successful Partnerships for Student Success: Integrating Distance Education and Library Services	
2:15 - 2:30pm	Break		
2:30 - 3:30pm	Become a Dedicated Social Networking Member Through "Facebook"	Microsoft Office Live Meeting as a Virtual Classroom	

Austin III	Lakeview	Skyline
Integration of a Virtual World into a Distance Research Course	From a Simple to an Enterprise LMS: Upgrading to Blackboard (WebCT) CE 6.2	Making it Work: The Nuts and Bolts of Teaching Online
The Presidential Timeline of the 20th Century	Self-Directed, Active Learning: Struggles & Triumphs Towards Significant Learning	Teaching Theories and Secondary Methods Using Themes and Metaphors
Lessons Learned – Comparing the Learning Experience in Online & Classroom Environments	Let's "Talk" About It (Or Let's Not): Students' Perceptions of Participation in Online Discussion Groups	Building Online Programs: One Step at a Time
Microsoft	Wimba in the Rio Grande Valley College Classroom	Virtual Virtues: Academic Integrity in Online Education
The UT Dallas School of Management in Second Life	Q & A with Darcy and Rob	Say Goodbye to the Grading Blues!
It's a Snap: Software or Enhancing Interaction and Content Delivery	Feedback to Students Using Voice-only MP3 Files	Analysis of Anti-cheating/ Assessment Strategies Using Online Course Generated Metadata
Engage Learners Anytime, Anywhere with eLearning Solutions from Adobe	Best Practices for Teaching Online: Creating an Online Syllabus	Mathematics Assessment Without Scratchwork: New Designs for the Online Environment
The Virtual Critique: Using Online Discussion Boards for Peer Evaluation	Online Students: An Examination of Current and Future Trends	Ode to EZProxy: Improving Accessibility to Multiple Campuses' Library Resources Inside Blackboard

Tracks



Administration and Policy



Course Development



Student and Faculty Services



Teaching and Learning



Technology

Thursday, May 22, 2008

9:00 - 10:15 am

Open Access Education - Building Communities and Sharing Knowledge

A grassroots movement is sweeping through the academic world. The "open access movement" is based on a set of intuitions that are shared by a remarkably wide range of academics: that knowledge should be free and open to use and re-use; that collaboration should be easier, not harder; that people should receive credit and kudos for contributing to education and research; and that concepts and ideas are linked in unusual and surprising ways and not the simple linear forms that traditional media present. In this talk, I will overview the past, present, and future of the open access education movement in the context of Connexions (cnx.org), which invites authors, educators, and learners worldwide to "create, rip, mix, and burn" textbooks, courses, and learning materials from a global open-access repository.

Keynote



Richard Baraniuk, *Founder*
Connexions
Rice University

Thursday, May 22, 2008
10:30 - 11:45 am

Austin I

VIREO – A New, Open-Source, Common Submissions System for Electronic Theses and Dissertations This presentation will provide a live demonstration of the VIREO system – an open-source application for the submission and management of electronic theses and dissertations. The presentation will show both the student submission application and the administrative module (for use by staff). A background of the development process, a demonstration of the software and a brief overview of the Texas Digital Library will be provided.



Presenter: **Mark McFarland** (UT Austin)

Audience: Beginner, Intermediate, and Advanced

Austin II

Digital Course Materials This presentation will address the delivery of educational materials under copyright law - including the evolution of delivery systems (library reserves to coursepacks to e-reserves to Blackboard and other course-management software programs) and the legal theory of "fair use" in the context of digital courseware.



Presenter: **Steve Rosen** (UT System)

Audience: Beginner, Intermediate, and Advanced

Austin III

Integration of a Virtual World into a Distance Research Course We developed a learning activity that incorporated Second Life, and integrated the activity into a distance course. Students conduct an actual research project where the student's avatar, talks in real-time, in a 3D virtual world, to the research subject's avatar. We explore the potentials of virtual worlds in distance education.



Presenters: **Rodger Marion, Bruce R. Niebuhr** (UTMB)

Audience: Beginner, Intermediate, and Advanced

Lakeview

From a Simple to an Enterprise LMS: Upgrading to Blackboard (WebCT) CE 6.2

This session will share the strategies, experiences, and outcomes experienced by the support and technical staff at the Center for Learning, Teaching & Technology at The University of Texas-Pan American. The unit was charged with upgrading and supporting a new version of the standardized learning management system Blackboard CE 6.2.



Presenters: **Edgar Gonzalez, Kumar Raman, Jessica Sanchez, Josie Hernandez, Ruben Zamora** (UTPA) *Audience:* Beginner, Intermediate, and Advanced

Skyline

Making it Work: The Nuts and Bolts of Teaching Online Teaching for the first time online can be challenging, sometimes even scary. But, with a few simple, effective techniques, everyone can be successful. This presentation will examine successful techniques of organization, communication and delegation to create a successful, online experience for both you and the student.



Presenter: **Shelley Blackburn-Harris** (UTA)

Audience: Beginner

Thursday, May 22, 2008
Noon - 1 pm

Lunch and UT TeleCampus 10th Birthday
Celebration in the Travis Ballroom.



Thursday, May 22, 2008

1:15 - 2:15 pm

Austin I

Accessible Media in the Context of Institutional Web Accessibility Strategy

This session will address the value of implementing accessibility for streaming media within the context of a broader web accessibility strategy. The presenters will present a case history and share project artifacts from a successful accessible streaming media development effort at The University of Texas M. D. Anderson Cancer Center.



Presenters: **John Grossman, Matt Hensler** (UTMDACC)

Audience: Intermediate and Advanced

Austin II

Beyond PowerPoint: Redesign Using Articulate Presenter There are few online instructors today who do not rely upon PowerPoint presentations for the dissemination of information to students. While PowerPoint is a useful tool, the next generation for this technology is Articulate Presenter. With Articulate, instructors and designers are now able to add narration and interactivity with ease. This session will offer attendees the opportunity to see Articulate in action and leave convinced of its merits.



Presenters: **Jessica Sanchez, Sandra Hansmann** (UTPA)

Audience: Beginner, Intermediate, and Advanced

Austin III

The Presidential Timeline of the 20th Century The Presidential Timeline provides access to resources from the nation's twelve Presidential Libraries via a powerful and intuitive web-based interface. The goal of the project is to make an ever-growing store of primary source materials freely available to learners worldwide. At launch the project contained nearly 700 high quality documents, images, audio recordings, and videos, along with related learning activities, and an effort is currently underway to more than double the number of included resources.



Presenter: **Ken Tothero** (UT Austin)

Audience: Beginner

Lakeview

Self-Directed, Active Learning: Struggles & Triumphs Towards Significant Learning Active, self-directed learning is essential for student success. This presentation incorporates the struggles and triumphs of graduate students enrolled in a TeleCampus course fall 2007. Co-presenters are members of this class. Together we will demonstrate successful individual/group learning activities that promote significant active, self-directed learning.



Presenters: **Kris Robinson, Dorothy Duncan, Rebekah Powers** (UTEP)

Audience: Intermediate and Advanced

Skyline

Teaching Theories and Secondary Methods Using Themes and Metaphors

Curriculum theories and secondary teaching methods can be dry subjects. Studying curriculum theories within a Harry Potter themed online course allows students to view the Hogwarts' classrooms from a pedagogical perspective. Studying secondary teaching methods with a Star Wars theme enhances the students' journey to become a Jedi (teacher).



Presenter: **Carolyn Awalt** (UTEP)

Audience: Intermediate and Advanced

Thursday, May 22, 2008

2:30 - 3:30 pm

Austin I

Move Your Content to *Their* Web Stop requiring your students to come to your e-learning content. This session will demonstrate how to integrate your content into places that students visit frequently such as Google, Facebook, cell phones, Firefox, and more.



Presenter: **Matt Lisle** (UT Austin)

Audience: Intermediate

Austin II

Agile Development Meets Instructional Design Instructional design and project management typically use the waterfall approach, gathering requirements at initiation, freezing, building, then delivering a final product. Today's rapidly changing environment challenges designers to shrink development cycle time, while maintaining effectiveness. This session features adaptation of the Agile Development model to instructional design for online learning.



Presenters: **Nancy Hill, Ruby McCollough** (UTMDACC)

Audience: Intermediate and Advanced

Austin III

Lessons Learned – Comparing the Learning Experience in the Online and Classroom Environments We are interested in measuring and comparing the student learning experience in both the online and traditional classroom environments. We will present the data and make recommendations on ways to improve both classroom environments.



Presenters: **Tiffany Bortz, Tracey Rockett, Marilyn Kaplan** (UTD)

Audience: Advanced

Lakeview

Let's "Talk" About It (Or Let's Not): Students' Perceptions of Participation in Online Discussion Groups The discussion board has much potential as a way for students to interact and learn. Yet, students' levels of participation and learning can vary considerably. This session will focus upon students' responses to different types of discussion board experiences and how this can inform our teaching.



Presenter: **Kathleen C. Tice** (UTA)

Audience: Beginner, Intermediate, and Advanced

Skyline

Building Online Programs: One Step at a Time How do you build a university on-line program from scratch? How do you build three? This presentation will look at the different planning and funding activities that the College of Education at UT El Paso used to create three online programs: a certification program that offers 23 teacher certifications and two masters degree programs.



Presenters: **Carolyn Awalt, Sunay Palsole** (UTEP)

Audience: Beginner and Intermediate

An attendee list is available at the reception desk.

Thursday, May 22, 2008

3:45 - 5 pm

Austin I

A Web-based Video Training System for Teaching Multimedia Production The Digital Media Services program in UT Austin's Division of Instructional Innovation and Assessment recently completed development of a Web-based video training system. This session will provide an overview and demo of the system along with a discussion of its implications and potential for teaching and learning.



Presenters: **Lucas Horton, Pete Elam** (UT Austin)

Audience: Beginner

Austin II

Acculturation of the Digital Immigrant Student to the Digital Age Many disciplines attract students with a wide diversity of digital experience. The digital immigrant student can become overwhelmed by teaching and learning strategies designed for more digitally competent students. Examples will be presented to facilitate the acculturation of the digital immigrant to promote their success in this evolving learning environment.



Presenters: **Audree Reynolds, Nancy Pasqualone** (UTEP)

Audience: Beginner and Intermediate

Austin III

Microsoft Introduces Academy Mobile: Next Generation Podcasting And Social Networking Academy Mobile is an accelerator for social media, using podcasting and social networks to deliver the next generation knowledge management solution for Microsoft Education customers. Built on top of Office SharePoint Server 2007, Academy Mobile delivers an integrated experience using your PC, Zune, Windows Mobile phones or other podcast capable devices. Please join this exciting session!



Presenters: **Fitz McPhaul, David Bachrach** (Microsoft)

Audience: Beginner, Intermediate, and Advanced

Lakeview

Wimba in the Rio Grande Valley College Classroom After the instructor added a technology component to an introductory education course over a three week period, students appeared more effectively engaged with the course content. The researcher concluded that instructional systems, like the Wimba system used in this study, are assisting instructors in improving student learning, adding another dimension to university instruction that could easily be added to an online course.



Presenter: **Maria Elena Reyes** (UTPA)

Audience: Beginner and Intermediate

Skyline

Virtual Virtues: Academic Integrity in Online Education This session will share the results of two studies done within the UT System. One investigated the beliefs of faculty members who teach both online and on campus. The other examined strategies for creating communities of integrity in online courses. Recommendations will be provided for both faculty members and administrators.



Presenters: **Lori McNabb** (UT System), **Alicia Olmstead** (City of Austin)

Audience: Intermediate and Advanced

Thursday, May 22, 2008

6 - 8 pm

Evening Reception at Doña Emilia's

Join us at a local favorite, Doña Emilia's. This reception, sponsored by Microsoft, offers a tantalizing appetizer spread of New Latin cuisine, a cash bar and live Latin music. (Across the street from the Radisson at 101 San Jacinto Blvd.)

Friday, May 23, 2008

9 - 10:15 am

Austin I

A Truly Collaborative e-Learning Environment – Using Wimba to Build Connections, Enhance Learning, and Improve Student Outcomes This session will demonstrate how Wimba's Collaboration Suite empowers educators with a unique collaborative approach that facilitates learning interactions, addresses multiple learning styles, and builds community online. Faculty can EASILY add interactive elements to blended, hybrid or online courses. Wimba is helping educators enhance learning, improve outcomes, and increase student retention.



Presenters: **Janice Butler** (UTB), **Carol Armstrong** (Wimba)

Audience: Beginner and Intermediate

Austin II

How to Avoid "Reinventing the Wheel": Incorporating 3rd Party Content into Your Online Course The UT TeleCampus has entered into a licensing agreement with the Monterey Institute for Technology in Education's National Repository of Online Courses (NROC). This panel will present several ways that faculty at institutions within the UT System are using the NROC content to enhance existing online courses in biomechanics, a combined earth systems science lecture and lab course for elementary teachers, and an integrated science course for teachers.



Presenters: **Christine Moseley**, **Rose Noyes-Herber** (UTSA), **Rebekah Nix** (UTD), **Darla Smith** (UTEP) *Audience:* Beginner, Intermediate and Advanced

Austin III

The UT Dallas School of Management in Second Life The creators of the UTD SOM island and other Second Life users will share our experiences as developers and educators in Second Life. We will also discuss the development of the UTD SOM island, its current uses, and exciting plans for its future.



Presenters: **Erin Jennings**, **Darren Crone** (UTD)

Audience: Beginner, Intermediate and Advanced

Lakeview

Q & A with Darcy and Rob Curious about how the UT TeleCampus is funded? Do you have questions about our budget or how we determine which programs to fund? Do you want to know how your institution is assessed for UTTC services? Join us for a discussion about the inner workings of the UTTC.



Presenters: **Darcy Hardy**, **Rob Robinson** (UT System)

Audience: Beginner, Intermediate and Advanced

Skyline

Say Goodbye to the Grading Blues! For anybody who has ever spent hours and hours grading student papers just to discover that students didn't understand the comments, this is the session for you! In this session, you will learn how to use Adobe Acrobat to present audio feedback to your students with just a few simple clicks! It's that easy and research on this amazing technique for feedback shows that instructors can offer up to three times the feedback in one-third of the time.



Presenters: **Lori Kupczynski**, **Jessica Sanchez** (UTPA)

Audience: Beginner, Intermediate and Advanced



Friday, May 23, 2008

10:30 - 11:45 am

Austin I

Teaching Utopias in a Virtual World The presenters for this session are the instructor, a participant, and the educational/technological support staff member for a reduced seat time, senior-level Philosophy course on utopias and dystopias which was taught almost entirely within the virtual world of Second Life. They will discuss the successes and challenges encountered in the course.



Presenters: Cynthia McWilliams, Anne Thaddeus, Beverly Ashley-Friede (UTPA) Audience: Beginner and Intermediate

Austin II

Student Engagement and Efficiency: Blackboard With Early Warning of student performance, Group Notification of students via email; Discussion Boards that enable self, peer, and instructor evaluation; and the efficiencies of the new GradeCenter, Blackboard has increased the ability of instructors to manage and engage their students. See a demonstration of these capabilities and how Blackboard helps take student engagement to the next level with Facebook integration.



Presenter: Dan Peters (Blackboard) Audience: Beginner, Intermediate, and Advanced

Austin III

It's a Snap: Software for Enhancing Interaction and Content Delivery This session will serve as an introduction to a variety of applications (including Captivate, Course-Builder, Photo Story and StudyMate Author) which can be used to create multimedia interactions that capture student interest and facilitate active learning. Sample instructional materials that highlight the usefulness of each software will be showcased.



Presenters: Didier Hernandez, Rebecca Nelson, Scott Campbell (UTEP) Audience: Beginner

Lakeview

Feedback to Students Using Voice-only MP3 files Voice-only sound (mp3) files can be a useful addition to many teaching materials. Email, WebCT or Blackboard, and Microsoft Word can include embedded sound files. Free software and inexpensive hardware for recording and editing using a laptop or desktop computer will be demonstrated. Use of personal digital assistants (PDAs) as recording devices will be shown. Examples of feedback to students on history and physical examination write-ups will be given.



Presenters: Bruce R. Niebuhr, Barbara A. Lyons (UTMB) Audience: Beginner, Intermediate, and Advanced

Skyline

Analysis of Anti-cheating/Assessment Strategies Using Online Course Generated Metadata Metadata collected from Histology exams taken online under non-proctored but timed conditions (anti-cheating strategy) produced grade distributions similar to past proctored exams and showed that practice "quizlets" (formative assessment for learning) designed to alleviate stress from taking timed exams had a positive effect on student learning in lecture exams.



Presenter: Michael A. Koliitsky (UTEP) Audience: Beginner, Intermediate, and Advanced



Friday, May 23, 2008

Noon - 1:15 pm

Lunch, Keynote and Award Presentation in the Travis Ballroom

From Bureaucracy to the Network: How New Online Tools Are Changing Organizations

Modern societies are undergoing a historic transformation in institutions, from the paradigm of bureaucracy to the new paradigm of the network. This is made possible by collaboration tools now appearing on the Internet, which allows organizations to take on new forms and new capabilities. This keynote address will discuss this transformation and what it means for educators, administrators, and learners.

Keynote



Gary Chapman, *Director*
The 21st Century Project
LBJ School of Public Affairs
UT Austin

UT Library Directors' Award for Excellence in Library Resource Integration



For the fourth year, UT System Library Directors will confer an award to a UT System faculty member during this year's conference to recognize the efforts of integrating library resources into course curriculum.

Friday, May 23, 2008

1:15 - 2:15 pm

Austin I

Course Redesign to Scale The first online courses used a model of 25 students per course in order to maximize interaction and avoid the attrition rates which plagued self-paced correspondence courses. With the introduction of new tools and new techniques, courses with more than 100 students have been implemented with successful learning outcomes.



Presenter: **Michael Anderson** (UT System)

Audience: Intermediate and Advanced

Austin II

Successful Partnerships for Student Success: Integrating Distance Education and Library Services Coursework via distance learning is continually expanding. As this occurs, emphasis must also be placed on the support services that provide the necessary assistance to students. One of these essential support services is the library. UTPA's Center for Learning, Teaching and Technology, and Library teamed up to conquer this dilemma and have created a real-time library service for every web-integrated course. The traditional brick-and-mortar library is now online.



Presenters: **Deirdre McDonald, Jessica Sanchez, Edgar Gonzalez, Lori**

Kupczynski (UTPA) *Audience:* Beginner, Intermediate, and Advanced

Austin III

Engage Learners Anytime, Anywhere with eLearning Solutions from Adobe Come see how educators from around the world use tools and solutions from Adobe Systems to engage with learners anytime, anywhere, on any device. From virtual classrooms to user generated content, rapid authoring or web conferencing, Adobe helps learners revolutionize how they engage with ideas and information.



Presenter: **Robert McDaniels** (Adobe)

Audience: Beginner, Intermediate, and Advanced

Lakeview

Best Practices for Teaching Online: Creating an Online Syllabus This presentation is designed for faculty who teach courses or segments of courses online. It will review and critique online syllabi as well as provide techniques for the participant to convert a traditional course syllabus into an online syllabus. To this end, there will be a presentation of critical components and "best practices" for designing online syllabi.



Presenters: **Darla McKitrick, Donna Warren Morris** (UTHSCH)

Audience: Beginner

Skyline

Mathematics Assessment Without Scratchwork: New Designs for the Online Environment My work concerns online classes in Mathematics that rely heavily on tests. Online tests (1) must be graded rapidly and (2) rarely provide student calculations. I believe the difficulty of assessing skills under these constraints is underestimated. The workshop raises concerns and suggests experiments.



Presenter: **Paul Feit** (UTPB)

Audience: Beginner and Intermediate

Friday, May 23, 2008

2:30 - 3:30 pm

Austin I

Become a Dedicated Social Networking Member Through “Facebook” You can read news, check your e-mails, catch up with friends, your students or coworker by reading their blogs, etc. but you can not keep up with everything as much as Facebook would enable it for you. Join Facebook, become a member of online learners' and educators' global network, uphold and learn about their cutting-edge innovations in online learning.



Presenter: **Asmar Eyvazova** (UTA)

Audience: Beginner and Intermediate

Austin II

Microsoft Office Live Meeting as a Virtual Classroom

We will demonstrate an effective, efficient and easy alternative to conventional live broadcasting of didactic lectures over cable television. Microsoft Office Live Meeting will be used to stream real-time video/audio to students. Integration with instant messaging clients makes this a novel and simple method for an interactive distance-learning experience.



Presenters: **Raleigh F. Johnson, Jr., Thomas K. Nishino, Victor Luciano**

(UTMB) *Audience:* Beginner

Austin III

The Virtual Critique: Using Online Discussion Boards for Peer Evaluation

Ever tried to give meaningful in-class critique to 30 or more students in 90 minutes or less? It is frequently exhausting and minimally helpful and often boring and redundant - for both you and the students. This session introduces an alternative to the traditional in-class critique model using online discussion boards.



Presenter: **Kimberly A. Selber** (UTPA)

Audience: Beginner

Lakeview

Online Students: An Examination of Current and Future Trends Curious about online students? This session will focus on understanding the broad online education market as well as specific data about UT TeleCampus students. Demographics, learning styles and future trends will be discussed.



Presenters: **Michelle Atkinson, Maggie Galbreath** (UT System)

Audience: Beginner

Skyline

Ode to EZProxy: Improving Accessibility to Multiple Campuses' Library Resources Inside Blackboard

Presenter will share process by which EZProxy, an authentication software, was configured to support access from inside UTTC's course management system to multiple campus libraries' resources without additional login. Session will cover how UTTC collaborated with several campus librarians to address security questions, review configuration issues, and develop test plans.



Presenter: **Terry Barksdale** (UT System)

Audience: Beginner, Intermediate, and Advanced

If speakers wish to share their presentations, we will post them on the website.

IOL 2008 Platinum Sponsor: Blackboard

Sponsor of the welcome reception at Buffalo Billiards on Wednesday.



Blackboard

Student Engagement and Efficiency: **Blackboard**

With Early Warning of student performance, Group Notification of students via email; Discussion Boards that enable self, peer, and instructor evaluation; and the efficiencies of the new GradeCenter, Blackboard has increased the ability of instructors to manage and engage their students. See a demonstration of these capabilities and how Blackboard helps take student engagement to the next level with Facebook integration on Friday from 10:30 to 11:45 am.

IOL 2008 Platinum Sponsor: Microsoft

Sponsor of the evening reception at Doña Emilia's on Thursday.

Microsoft

Microsoft Introduces

Academy Mobile: Next Generation Podcasting And Social Networking

Academy Mobile is an accelerator for social media, using podcasting and social networks to deliver the next generation knowledge management solution for Microsoft Education customers. Built on top of Office SharePoint Server 2007, Academy Mobile delivers an integrated experience using your PC, Zune, Windows Mobile phones or other podcast capable devices. Please join this exciting session on Thursday from 3:45 to 5 pm.





IOL 2008 Planning Committee

Michelle Atkinson, UT System (UTTC)
Maggie Galbreath, UT System (UTTC)
Darcy Hardy, UT System (UTTC)
Tina Holloway, UT System (OTIS)
Marta Hubbard, UT System (UTTC)
Michelle Leija, UT System (UTTC)
Margaret Miller, UT System (UTTC)
Carrie Mills, UT System (UTTC)

Proposal Review Committees

Administration and Policy

Jenny Jopling, Chair, UTA
Oneita Burgess, UTPB
Doug Ferrier, UTB
Jane LeMaster, UTPA

Course Development

Kendall C. Tew, Chair, UTSA
Jennifer Freeman, UT System
Ida Garcia, UTHSCSA
Tom Parmelee, UTA
Harriet E. Watkins, UTA

Student and Faculty Services

Kathy Carter, Chair, UTB
Janice Butler, UTB
Sue Mottinger, UTPA
Julie Trumble, UTMB

Teaching and Learning

Lori Kupczynski, Chair, UTPA
Carolyn Awalt, UTEP
Sandra Hansmann, UTPA
Michael Sullivan, UTB
Cindy Wedig, UTPA

Technology

Francisco Garcia, Chair, UTB
Bin Zhang, UTB
Kumar Raman, UTPA

2009

Thank you for being a part of IOL 2008! We hope you can join us again next year. Please save the date:

IOL 2009
Austin, TX
May 20 - 22, 2009



If you would like to help in the planning of next year's conference, please email us at IOLconference@utsystem.edu

Platinum Sponsors



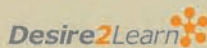
Blackboard

Microsoft

Gold Sponsors



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