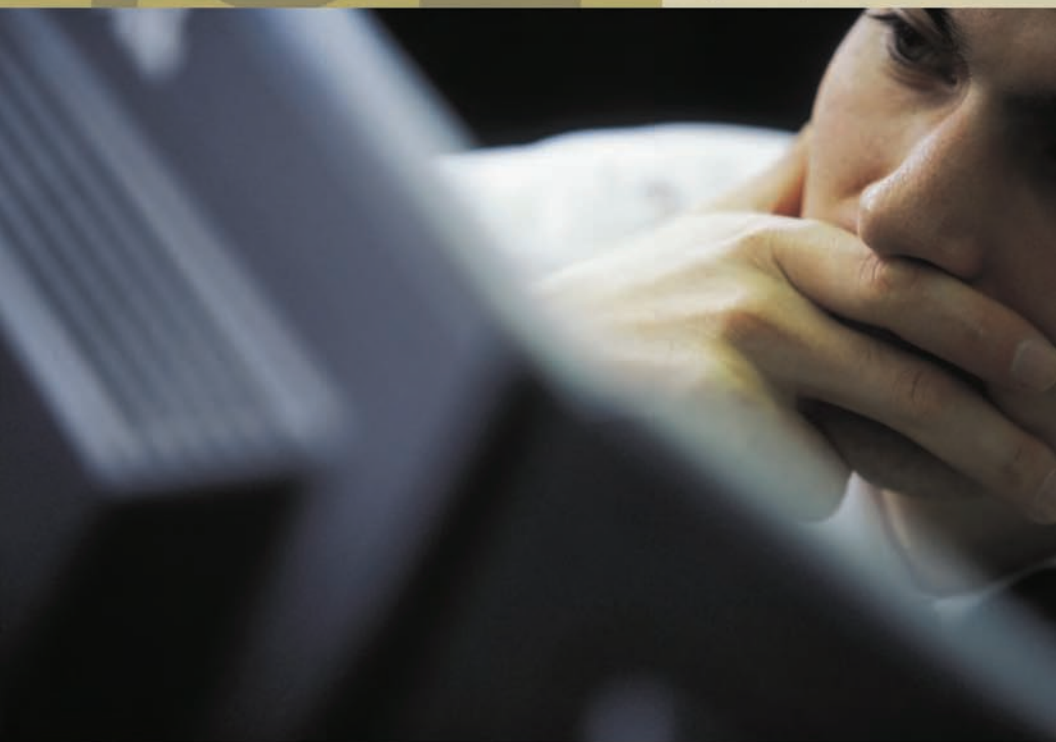


IOEL

Innovations in Online Learning Conference

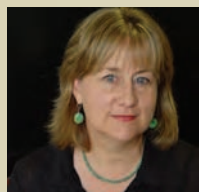
May 23-25, 2007



Our System Clicks

Austin • UT Brownsville • UT Dallas • UT El Paso • UT Pan American • UT Permian Basin • UT San Antonio • UT Southwestern Medical Center at Dallas • UT Medical Branch at Galveston • UT Health Science Center at Houston • UT Health Science Center at San Antonio • UT M. D. Anderson Cancer Center • UT Health Center at Tyler • UT Arlington • UT Austin • UT Brownsville • UT Dallas • UT El Paso • UT Pan American • UT Permian Basin • UT San Antonio • UT Tyler • UT Southwestern Medical Center at Dallas • UT Medical Branch at Galveston • UT Health Science Center at Houston • UT Health Science Center at San Antonio • UT M. D. Anderson Cancer Center • UT Health Center at Tyler • UT Arlington • UT Austin • UT Brownsville • UT Dallas • UT El Paso • UT Pan American • UT Permian Basin • UT San Antonio • UT Tyler • UT Southwestern Medical Center at Dallas • UT Medical Branch at Galveston • UT Health Science Center at Houston • UT Health Science Center at San Antonio • UT M. D. Anderson Cancer Center • UT Health Center at Tyler • UT Arlington • UT Austin • UT Brownsville • UT Dallas • UT El Paso

Welcome to IOL 2007! On behalf of everyone involved in bringing you this conference, thank you and welcome. We look forward to this opportunity to get together and share ideas, learn from each other, and make and renew friendships.



Much like online education throughout the UT System, this conference has found its footing. We're glad we've had the chance to grow it with you the last three years.

This year you'll find break-out sessions across five topics including the new track in Administration and Policy. Our speakers, Mark Milliron and Richard Sweeney, are sure to spark your interest. Pre-conference sessions and social activities round out the mix for a great three-day experience.

Please peruse the program and ask a UTTC staff member if you have any questions. There will be someone at the registration desk to assist you throughout the conference.

I hope you have a wonderful time exploring innovations in online learning and that you will bring your best practices to next year's conference!

Marta Hubbard

IOL Conference Chair and
Senior Project Coordinator,
UT TeleCampus

Wednesday, May 23, 2007

PRE-CONFERENCE

**Get Your Hands Dirty:
Learn to Humanize Your Online
Courses with Horizon Wimba
2 - 4pm**

Skyline

Roll up your sleeves and experience how easy adding a human touch to your Blackboard & WebCT courses can be with Horizon Wimba's voice and collaborative tools. Learn how simple it is to build community among classmates by offering engaging live classes, office hours, and group discussion. Discover how to communicate live online and how to add voice to your courses.

**SMARTHINKING:
TA's Around the Clock
2 - 4pm**

Lakeview

SMARTHINKING helps students succeed through 24/7 online tutoring. Our tutors offer synchronous and asynchronous help in math, writing, science, and business subjects. Students can engage in one-to-one synchronous tutoring sessions and can also submit written work and receive feedback within 24 hours. Participants will discuss ways to integrate tutoring services into the curriculum, supporting both students and faculty.

SCHEDULE AT A GLANCE

Wednesday, May 23, 2007

8am - 5pm
1pm - 4pm
6pm - 9pm

Registration Open
Pre-Conference Workshops
Bat Dinner Cruise (additional charge)

Thursday, May 24, 2007

8am - 9am
8am - 4pm
9am - 10am

Continental Breakfast
Exhibits and Registration Open
Welcome and Keynote
Opening Remarks:
Chancellor Mark G. Yudof,
The University of Texas System

10am - 10:30am
10:30am - 11:45am
noon - 1:15pm
1:30pm - 2:15pm
2:30pm - 3:15pm
3:15pm - 3:45pm
3:45pm - 5pm
5:30pm - 7pm

Break
Sessions
Lunch
Sessions
Sessions
Break
Sessions
Poolside Reception

Friday, May 25, 2007

8am - 9am
8am - noon
9am - 10:45am
11am - 11:45am
noon - 1:30pm
1:45pm - 3pm
3pm - 3:30pm
3:30pm - 4:45pm

Continental Breakfast
Exhibits and Registration Open
Plenary Session
Sessions
Lunch and UT Library Directors' Award
Sessions
Break
Sessions

WORKSHOPS

Blackboard Open House

1-2pm Blackboard Academic Suite, Vista, and Outcomes System - How will the very next application pack affect your campus and the UT System?

2-3pm Hosting the Application – On Campus or Blackboard Hosting Service (ASP)

3-4pm Systemwide Incentives – How can all campuses have access to Academic Suite and Vista?

Travis

HDVC Shootout!

2 - 4pm

Attend the first ever High Definition Video Conference (HDVC) Shootout. Polycom, Tandberg and LifeSize will demonstrate their HDVC products. Compare features and find out how they can improve your facilities.



Austin III

THURSDAY

Travis I

Travis II

8 - 9am

Continental Breakfast

9 - 10am

Welcome and Opening Keynote (in the Austin Ballroom)

10 - 10:30am

Break

10:30 - 11:45am

Meeting in the Middle:
Ideas for Library
Integration/Research
Instruction

Cutting Edge Innovations
in Online Learning:
Web 2.0
for Everybody

Noon - 1:15pm

Lunch (in the Austin Ballroom)

1:30 - 2:15pm

Unique Educational
Opportunities – Develop an
Online Independent Study
Course

Difference=Flavor: Embracing
Cultural Diversity in Online
Learning Communities

2:30 - 3:15pm

Melting the Ice: The
Collaboration of Faculty and
Support Team Players

Growing Pains - Implementing
WebCT CE 6 Cluster

3:15 - 3:45pm

Break

3:45 - 5pm

Blogging & the Student
Instructor Relationship

Online Publication
Smack-Down: Blogs vs.
Discussion Boards

Virtual Classroom
Observations &
Online Mentoring

5:30 - 7pm

Poolside Reception

FRIDAY

8 - 9am

Continental Breakfast

9 - 10:45am

General Session and Keynote (in the Austin Ballroom)

11 - 11:45am

WebCT Boot Camp: Designing
and Implementing Faculty
Training

Reducing Faculty Anxiety:
Transitioning to Horizon Wimba's
Live Virtual Classroom

Noon - 1:30pm

Lunch, Library Directors' Award, Closing Remarks (in the Austin Ballroom)

1:45 - 3pm

Copyright and Scholarly
Communication

Innovating Library Resources
Searching for Distance Learning

Embedded Librarianship:
The UTD Experience

3 - 3:30pm

Break

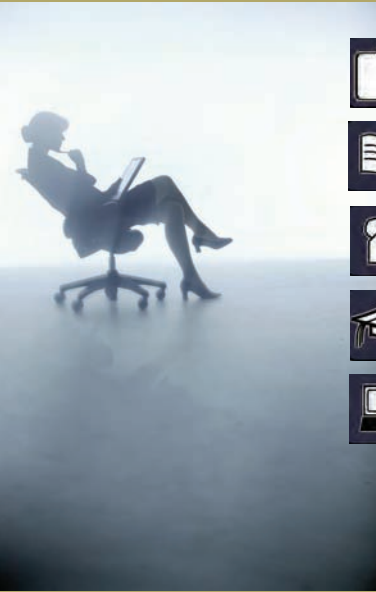
3:30 - 4:45pm

e-Portfolios as High Stakes
Assessment Tools in DE

Marketing Your CBT

Travis III	Lakeview	Skyline
Ask These Questions to Choose Technology To Support Learning	Real Multimedia: Making Media Available Online in Multiple Modes	The Creation and Assessment of Podcasting Supplements in Online Learning
Is the LMS Dead? Social Software in the Electronic Classroom	Making Sense of Classroom Response Systems	Administrators' Attitudes Toward Web-based Instruction Across the UT System
Student Privacy in Online Learning Environments	Preparing Students to be 21st Century Professionals	We're in Second Life! From Brainstorming to Begging to Building
Cost Effective eLearning Solution for Security Awareness... Securing Information Within the UT System - New Threat Realities	Faculty Panel: Designing TDL for Faculty Success	Learning Tools Incorporated into a Hybrid Program Managing Activities for an Online Course
Developing Online Jigsaw Science Courses	Ensuring Faculty Commitment to Online Learning	M.D. Anderson's New Employee Orientation Program Moves Online
Ballroom)		
Form Following Function: Moving Online, Improving Onsite	Teaching with Technology: Highlights of DIIA's Faculty Incentive Programs	Dreaming of Weaving <i>(Continues as a workshop into next session.)</i>
CourseMine: A Tool for Technology Enhanced Courses	Combating Information Overload with RSS Feeds	

Tracks



Administration and Policy



Course Development



Student and Faculty Services



Teaching and Learning



Technology

Thursday, May 24, 2007

9:00 a.m. – 10:00 a.m.

The Power to Know You're Making a Difference: Embracing Insight Initiatives
Services like Amazon.com and TiVo have driven the expectation that technology will be thoughtfully used to better enable teaching and learning, student services, and institutional management. Moreover, they have driven the expectation that institutions will leverage "insight" - enterprise intelligence systems, data mining, and predictive analytics - to make a difference in how they teach and reach students, better customize services, and drive strategic planning and accountability efforts. This session will track similar movements in the commercial, government, and healthcare industries, and look at the issues surrounding the search for insight in the world of education.

Dr. Mark David Milliron

Suanne Davis Roueche Endowed Fellow

Senior Lecturer & Director

National Institute for Staff and Organizational Development

College of Education, UT Austin

Keynote



Thursday, May 24, 2007

10:30 a.m. – 11:45 a.m.

Travis I

Meeting in the Middle: Ideas for Library Integration/Research Instruction

Today's digital immigrants and tomorrow's digital natives demand a new model for integrated library interaction. Find out how a library liaison and faculty member merged their expertise to support personally-relevant performance/achievement and to foster a constructivist learning environment - by design.



Presenters: **Terry Barksdale** (UT System), **Rebekah K. Nix** (UTD)

Audience: Beginner, Intermediate, and Advanced

Travis II

Cutting Edge Innovations in Online Learning: Web 2.0 for Everybody Web 2.0 applications are web-based, typically free, support collaboration and interaction, and are responsive to learners. Educators now have a plethora of online tools, such as Skype, Odeo and Slideshare, which encourage collaboration. See a demonstration of several of these tools and share ideas on how to apply them to support deeper learning.



Presenters: **Katrina Adams** (UTD), **Matt Crosslin** (UTA),

Patricia McGee (UTSA) *Audience:* Beginner and Intermediate

Travis III

Ask These Questions to Choose Technology to Support Learning Our instructional-technology decision-making strategy consists of nine steps and questions we have learned to ask ourselves in three categories: infrastructure and administration, classroom management, and learning outcomes. We will share our integrated strategy and packets designed to help participants apply it, and discuss with them what implementation would look like in their organizations.



Presenters: **Judy Ashcroft**, **Shan Evans**, **Michael Sweet** (UT Austin)

Audience: Beginner, Intermediate, and Advanced

Lakeview

Real Multimedia: Making Media Available Online in Multiple Modes When developing wonderful online teaching/learning materials, often there is frustration at the few low-cost options available for distribution. Also, there are problems associated with being at a university as opposed to a business, e.g. firewalls, copyright issues, credit card payments, etc. Are there ways faculty can use commercial web services to distribute online learning materials?



Presenter: **Rodger Marion** (UTMB)

Audience: Intermediate

Skyline

The Creation and Assessment of Podcasting Supplements in Online Learning

This session presents a step-by-step creation of educational curriculum podcasts including evaluation from both instructor and student viewpoints.



Presenters: **Trisha Ainsa**, **Carolyn Awalt**, **Chuck Watkins** (UTEP)

Audience: Intermediate

Thursday, May 24, 2007

1:30 p.m. – 2:15 p.m.

Travis I

Unique Educational Opportunities - Develop an Online Independent Study Course

An outline to develop an online independent study course will be presented to include teaching strategies, organizational guidelines, project selection, using critical thinking skills, and working collaboratively within an institution's community. Unique opportunities exist with this flexible venue for teaching whereby students develop projects within their chosen disciplines in real-world settings.



Presenters: **Shamina Davis**, **Constance Hayes** (UTB)

Audience: Beginner

Difference = Flavor: Embracing Cultural Diversity in Online Learning Communities

The ever-growing cultural diversity of online learning communities presents an opportunity to embrace and celebrate differences in physical ability/disability, ethnic, gender, and economic status. This session will focus on strategies that increase richness in interactions and co-create knowledge in innovative ways to bring unprecedented flavor to online learning communities.



Presenter: **Josefina Lujan** (UTEP)

Audience: Intermediate and Advanced

Is the LMS Dead? Social Software in the Electronic Classroom Blogging provides a faculty-friendly, social software tool that can be utilized in addition to, or in lieu of a learning management system. This session will contrast classical LMS's with emerging exemplars of social software. The use of blogging in two undergraduate classrooms will be described, with emphasis on the ease of faculty use and the deeper, more connected learning students might develop.



Presenter: **Pete Smith** (UTA)

Audience: Beginner and Intermediate

Making Sense of Classroom Response Systems Classroom response systems are increasingly being used to facilitate interactive instruction in higher education. Numerous companies market products to college campuses. Each has its own strengths and limitations. This session will help participants make sense of the dizzying array of available products and features.

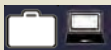


Presenter: **Morrie Schulman** (UT Austin)

Audience: Beginner and Intermediate

Administrators' Attitudes Toward Web-Based Instruction Across UT System

In 2000, administrators from across UT System were surveyed concerning their attitudes toward web-based learning. The survey was repeated in the fall of 2006 to determine how current perceptions compare to those of six years ago. Results will be discussed.



Presenter: **Douglas F. Hale** (UTPB)

Audience: Beginner, Intermediate and Advanced

Thursday, May 24, 2007

2:30 p.m. – 3:15 p.m.

Melting the Ice: The Collaboration of Faculty and Support Team Players This session will highlight the work process of UT Arlington's Center for Distance Education's support team. Members of the team will illustrate innovative ways they collaborate with faculty, and demonstrate effective results that take place during the course revision and maintenance process. An overview of the HEAT Live® trouble call tracking software will be provided.



Presenters: **Asmar Eyvazova, Flora Roberson** (UTA)

Audience: Beginner and Intermediate

Growing Pains - Implementing WebCT CE 6 Cluster This session will cover the experiences of UT Dallas and the painful transition from a standalone server to a two-node cluster to a multi-node cluster during the first long semester of open enrollment of WebCT 6. Mistakes and lessons learned will be discussed.



Presenter: **Aaron B. Simpson** (UTD)

Audience: Intermediate

Student Privacy in Online Learning Environments Student privacy concerns and the number and type of technologies used for distance education are both growing at a rapid rate. This session will investigate the intersection of these two issues, with an emphasis on providing concrete ways to assure compliance with student privacy regulations within an online learning environment.



Presenters: **Priscilla Lozano, Lori McNabb** (UT System)

Audience: Intermediate and Advanced

Preparing Students to be 21st Century Professionals DIIA's Digital Media Services partners with faculty to provide opportunities for students to create and evaluate digital media. This session will highlight the program's service components, process and protocol, budget and capacity, evaluation results, and survival tips in managing the rapid expansion from incubating four courses/60 students/12 video projects to 15 courses/280 students/100+ projects in two semesters.



Presenters: **Robert Bruce, Susanna Herndon** (UT Austin)

Audience: Beginner

We're in Second Life! From Brainstorming to Begging to Building From idea to implementation, our journey into the virtual world of Second Life. This session will cover the UTD School of Management's approach to developing a virtual island in Second Life - from the proposal process to planning, and design to lessons learned.



Presenters: **Katrina Adams, Darren Crone** (UTD)

Audience: Beginner and Intermediate

Thursday, May 24, 2007

3:45 p.m. – 5:00 p.m.

Blogging & the Student/Instructor Relationship This session will address the use of the blog tool in WebCT as a method of involving the student in a relationship with the instructor to facilitate learning. Examples of blog entries will be shared, as well as a measure of success in use of the tool.



Presenters: **Marilyn R. Kaplan, Tracey Rockett** (UTD)

Audience: Advanced

Online Publication Smack-Down: Blogs vs. Discussion Boards Blogs have become a hot tool in online education. Some educators see them as the next greatest thing, but some are certain they are just a fancy discussion board reborn. This session will explore why the similarities and differences are important for online education, as well as available blog tools.



Presenter: **Matt Crosslin** (UTA)

Audience: Intermediate

Virtual Classroom Observations & Online Mentoring UTEP's Alternative Teacher Certification Program has a novice teacher population spread out over the state of Texas and one student in Switzerland. In an effort to improve novice teacher experiences and improve teacher retention, the program created a virtual observation and online mentoring program.



Presenters: **Trisha Ainsa, Carolyn Awalt, Chuck Watkins** (UTEP)

Audience: Intermediate



Cost Effective eLearning Solution for Security Awareness Using Existing Resources

With increasing security threats to employee and student information and research data, universities are faced with the task of quickly educating their faculty, staff, and students in security awareness. This session shares how UTSA has been able to create and implement a cost-effective and proactive e-learning solution using WebCT and an existing security awareness program from the NIH.



Presenters: **LaVonne Grandy, Kendall Tew** (UTSA)

Audience: Beginner, Intermediate, and Advanced

Securing Information Within the UT System – New Threat Realities Everyone has a stake in improving information security and maintaining personal privacy. Explore how the information security landscape is changing in terms of the new threats, new regulatory requirements, shifting expectations, and advances in technologies. Learn about the types of security breaches that have occurred within higher education, and plans for improving information security across UT System.



Presenter: **Lewis Watkins** (UT System)

Audience: Beginner and Intermediate

Faculty Panel: Designing TDL for Faculty Success This session will begin with a brief description of the Texas Digital Library, followed by a discussion about faculty's vision for broad needs and applications of TDL as a dissemination and preservation tool for their research. A tech-savvy panel of faculty will give their feedback in an open dialog with the TDL Co-Director.



Presenters: **Mark McFarland** (UT Austin) and a Faculty Panel from across UT System

Audience: Beginner, Intermediate, and Advanced

Learning Tools Incorporated into a Hybrid Program This session will convey examples of a variety of learning tools, objects and activities successfully incorporated into hybrid courses in a hybrid program. The program consists of seven didactic and five clinical practice courses. The teaching resources employed enhanced learning in both online and in practice environments.



Presenters: **Marie P. Holub, Barbara Laird-Fryer** (UTSWMC)

Audience: Beginner and Intermediate

Managing Activities for an Online Course This session introduces a tool developed by the faculty to monitor assignments, track students' progress and record grades in an online course. We will discuss the need and describe how the tool was created. We will demonstrate the tool and show how it is used and updated every semester.



Lead presenter: **Olimpia Piccardo Hale**

Co-presenters: **Elsa Gracia, Mary Donna Piazza** (UTMB) *Audience:* Beginner



Friday, May 25, 2007

9:00 a.m. – 10:45 a.m.

Learn How Colleges Can Improve: A Live Focus Group of Texas Millennials

They are called the Millennials, Gen Y, Next Gen, Echo Boomers, or “Don’t Label Us.” They use information, and learn, differently. They are impatient, better educated, digital natives who read less literature and newspapers, play electronic games, and prefer learning experientially. They were born between 1979 and 1994, and they are the largest generation since the Baby Boomers. Sweeney will present research and then pose questions to a live panel of Millennials, as he attempts to confirm and expand on the research. The audience will be given the opportunity to ask questions of the panel.



Richard Sweeney

University Librarian

Robert W. Van Houten Library

New Jersey Institute of Technology

Friday, May 25, 2007

11:00 a.m. – 11:45 a.m.

Travis I

WebCT Boot Camp: Designing and Implementing Faculty Training This session will present the process used by the UTD eLearning Team to determine which topics should be covered in the Boot Camp, how resources and experts at UTD were located and recruited, and the scheduling, promotion, and implementation of the Boot Camp. Participant materials will be shown.



Presenter: **Mary Dziorny** (UTD)

Audience: Beginning and Intermediate

Travis II

Reducing Faculty Anxiety: Transitioning to Horizon Wimba’s Live Virtual Classroom Based on research in learning theory, this session addresses issues for faculty in the transition to teaching in the virtual classroom. Using case-based examples, participants will examine faculty anxiety, cognitive overload, time management, troubleshooting technology, assessment design, and student support.



Presenter: **Christina Rogoza** (UTPA)

Audience: Beginning, Intermediate, and Advanced

Travis III

Developing Online Jigsaw Science Courses This session will include the presentation of the rationale, development and learning outcomes related to an integrated physical science course with hands-on laboratory experiences, as well as explore the jigsaw strategy’s value as an online tool.



Presenter: **Carmen Fies** (UTSA)

Audience: Intermediate

Lakeview

Ensuring Faculty Commitment to Online Learning This session will discuss categories of benefits that are major determinants of faculty members’ satisfaction with online teaching, elements of faculty satisfaction that result from the characteristics of the online teaching and learning experience, and elements of faculty satisfaction that are dependent on institutional responses to faculty needs.



Presenter: **Joanne G. Williams** (UT Austin)

Audience: Beginner, Intermediate, and Advanced

M.D. Anderson's New Employee Orientation Program Moves Online An effective orientation reduces time to productivity and decreases attrition. However, most orientations involve listening to PowerPoint presentations with voluminous safety, regulatory, and security info. This session discusses UTMDACC's redesigned orientation, including design, implementation barriers and solutions, technologies and outcomes. Computer-generated simulations, interactivities, and assessments will be shown.



Presenter: **Nancy Hill, Mickey Donnelly** (UTMDACC)

Audience: Beginner, Intermediate, and Advanced

Friday, May 25, 2007

12:00 p.m. – 1:30 p.m.

UT Library Directors' Award for Excellence in Library Resource Integration UT System Library Directors will confer an award to a faculty member recognizing the efforts of integrating library resources into course curriculum.

Friday, May 25, 2007

1:45 p.m. – 3:00 p.m.

Copyright and Scholarly Communication Academics navigate the murky waters of copyright every day. This session offers an introduction to the basics of copyright law and fair use as they relate to course preparation and publishing. Critical issues in scholarly communication, such as the licensing of electronic resources and open access, will be addressed.



Presenters: **Alexia Thompson-Young** (UT Austin)

Audience: Beginner and Intermediate

Innovating Library Resources Searching for Distance Learning Tired of flipping browsers to go to each of your library search interfaces? Cool widgets let you search all of the library resources at your fingertips. Launch them in your browser, taskbar, or within Blackboard system. They are handy, easy, fast - and free!



Presenters: **Jingshan Xiao, Bin Zhang** (UTB)

Audience: Intermediate and Advanced

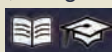
Embedded Librarianship: The UT Dallas Experience This session chronicles being an embedded librarian. We will discuss what is involved in preparing for the class, working with the class, and the evaluation process.



Presenters: **Stephanie Isham, Carol Oshel** (UTD)

Audience: Beginner

Form Following Function: Moving Online, Improving Onsite Find out how faculty and designers teamed to develop an online course sequence that enhanced its onsite counterpart. We'll provide specific examples of how instructional and research design elements supported constructivist pedagogy and rigorous evaluation. Items that fostered the new learning environments include syllabus, instructors, lessons, assignments, assessments, and projects.



Presenters: **Cynthia E. Ledbetter, Rebekah K. Nix** (UTD)

Audience: Beginner, Intermediate, and Advanced

Teaching with Technology: Highlights of DIIA's Faculty Incentive Programs

UT Austin's annual campus-wide faculty incentive programs, ~FAST Tex and IITAP, target creative applications of teaching with technology and resource development tools and techniques. The session will highlight six innovative examples of experiential learning, simulation, visualization, and interactive resource projects.



Presenters: **Susanna Herndon, Suzanne Rhodes** (UT Austin)

Audience: Beginner

Dreaming of Weaving (*continues into next session*) This 3-hour workshop empowers faculty to use Dreamweaver, a reliable and flexible web-development tool, through hands-on experience. Faculty will leave with the skills to build and maintain an instructional content website by developing a syllabus and quiz for "Underwater Basketweaving 101." Faculty are encouraged to bring their own laptops.



Presenters: **Scott Campbell, Amber Lea Clark, Didier Hernandez,**

Rebecca Nelson (UTEP) *Audience:* Beginner

Friday, May 25, 2007

3:30 p.m. – 4:45 p.m

e-Portfolios as High-Stakes Assessment Tools in Distance Education This session will document the journey, from research to proposal to adoption, of the Master's e-Portfolio in Educational Technology. We will address: creating and implementing e-Portfolio assessments; a generalized model for e-Portfolio design; lessons learned; and, a "first look" at Blackboard's new e-Portfolio application.



Presenters: **Janice W. Butler, Joseph Rene Corbeil, Sam Pan,**

Michael Sullivan (UTB) *Audience:* Beginner, Intermediate, and Advanced

Marketing Your CBT Marketing your computer-based training programs is just as important as the development of the application. What good is having a fantastic CBT if no one is going to use it? This session will show you ways in which end-users will want to launch your application.



Presenter: **Lee Chamblee** (UTMDACC)

Audience: Beginner

CourseMine: A Tool for Technology-Enhanced Courses Instructional Support Services staff and Information Technology staff at UTEP have developed an easy-to-use Content Management System called CourseMine. It is designed to provide utility with minimum training for faculty and students.



Presenters: **Shawn J. Miller, Sunay Palsole, Kenneth Pierce** (UTEP)

Audience: Beginning and Intermediate

Combating Information Overload with RSS Feeds RSS, or Really Simple Syndication, is an easy way to keep up with blogs and other news sources on the web. This session will cover the basics of RSS and other tools for managing information. Suggestions will be made for adapting these tools to organize and share information resources in the online classroom to support collaborative learning.



Presenter: **Meghan Sitar** (UT Austin)

Audience: Beginner

Steering Committee

Rob Bruce, UT Austin
Rhonda Hankins, UT System, Board of Regents
Darcy Hardy, UTTC
Marta Hubbard, UTTC
Carlos Martinez, UT System, Governmental Relations
Jennifer Rees, UTTC
Richard St. Onge, UT System, Health Affairs
Lewis Watkins, UT System, OTIS

IOL Planning Committee

Michelle Atkinson, UTTC
Maggie Galbreath, UTTC
Darcy Hardy, UTTC
Marta Hubbard, UTTC
Michelle Leija, UTTC
Margaret Miller, UTTC
Carrie Mills, UTTC
Jason Shockley, UT System, OTIS



Proposal Review Committees

Administration and Policy

Pete Smith, Chair, UTA
Bill Angrove, UTSA
Christina Rogoza, UTPA
Rene Sainz, UTB

Course Development

Oneita Burgess, Chair, UTPB
Anita Chavez, UTPB
Sunay Palsole, UTEP
Rene Sainz, UTB

Student and Faculty Services

Doug Ferrier, Chair, UTB
Jenny Jopling, Co-chair, UTA
Jeanne Pyle, UTT
Christina Rogoza, UTPA

Teaching and Learning

Jane LeMaster, Chair, UTPA
Corbett Gauden, UTPB
Mike Sullivan, UTB

Technology

Sunay Palsole, Chair, UTEP
Jennifer Chance, Co-Chair, UTTC
Greg Orcutt, UTHSCH
Suzanne Rhodes, UT Austin

The UTTC staff has been invaluable in giving their time and talent to the organization of the conference.

Thank you!

DO YOU HAVE A QUESTION?



Ask Dr. C

Come meet the Doctors at BbWorld® in Boston

www.blackboard.com/company/events/BbWorld07

Areas for Students, Faculty, Course Designers & Administrators

Ask Dr. C is a free question-and-answer service moderated by an expert group of trainers, faculty, instructional designers, administrators, project managers, support specialists, and developers.

Ask Dr. C has answered an incredibly broad range of questions for the WebCT community since 2000, and we are very pleased to introduce Ask Dr. C to the newly combined Blackboard and WebCT community.

**Blackboard is happy to sponsor the
*Innovations in Online Learning Conference.***

THE DOCTORS ARE IN!
www.blackboard.com/communities/ask_drc

Copyright © 2007. Blackboard Inc. All rights reserved. Blackboard, the Blackboard logo and Blackboard product names are either registered trademarks or trademarks of Blackboard Inc.



Blackboard

Platinum Sponsor

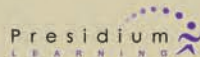


Blackboard

Gold Sponsors



Silver Sponsors



UT System's 2007 Innovations in Online Learning (IOL) Conference is hosted by the UT TeleCampus.